

Can **Arts Award** Contribute to Building Resilience in Arts Practice?

Exploring how aspects of the
Arts Award process may
support building resilience



Philippa Beagley philippabeagley2@gmail.com



What is Arts Award?

Arts Award is...

...a range of unique qualifications that supports anyone aged up to 25 to **grow as artists and arts leaders**, inspiring them to **connect** with and **take part** in the wider arts world through taking challenges in an art form - from fashion to digital art, pottery to poetry.



www.artsaward.org.uk



pbeagleyeducationservices.com artsaward.org.uk





Arts Award can be achieved at five levels, four qualifications and an introductory level.

Arts Award is a personal learning programme which develops and assesses both arts-related and transferable skills, such as **creativity, communication, planning and teamwork**

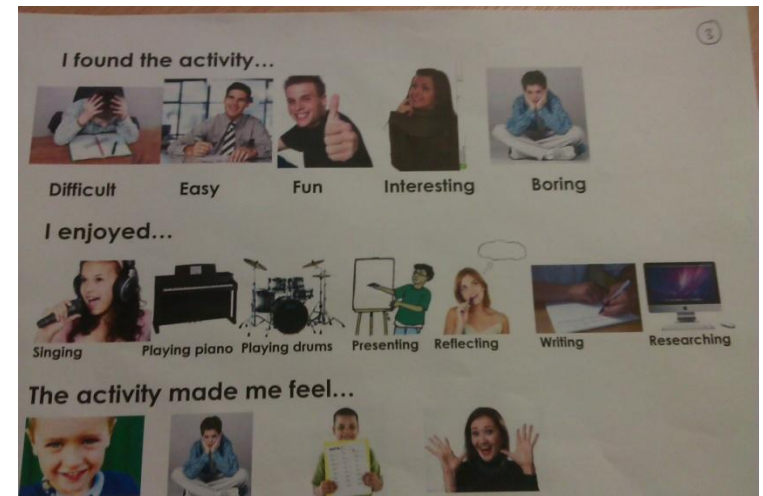
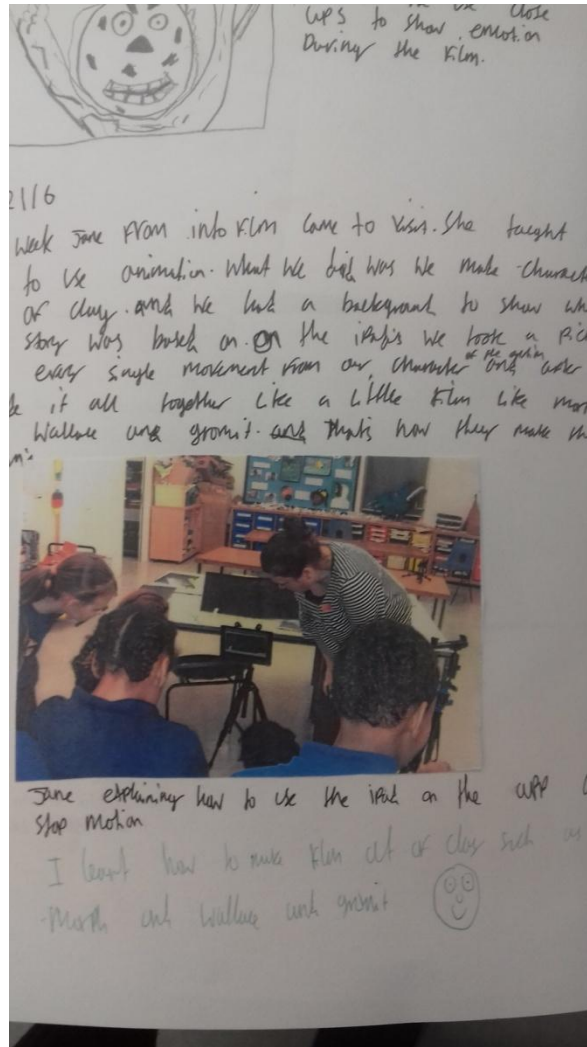
The Arts Award Process

Young people take on challenges in an art form, participate in arts activities, experience arts events, get inspired by artists and share their arts skills with others

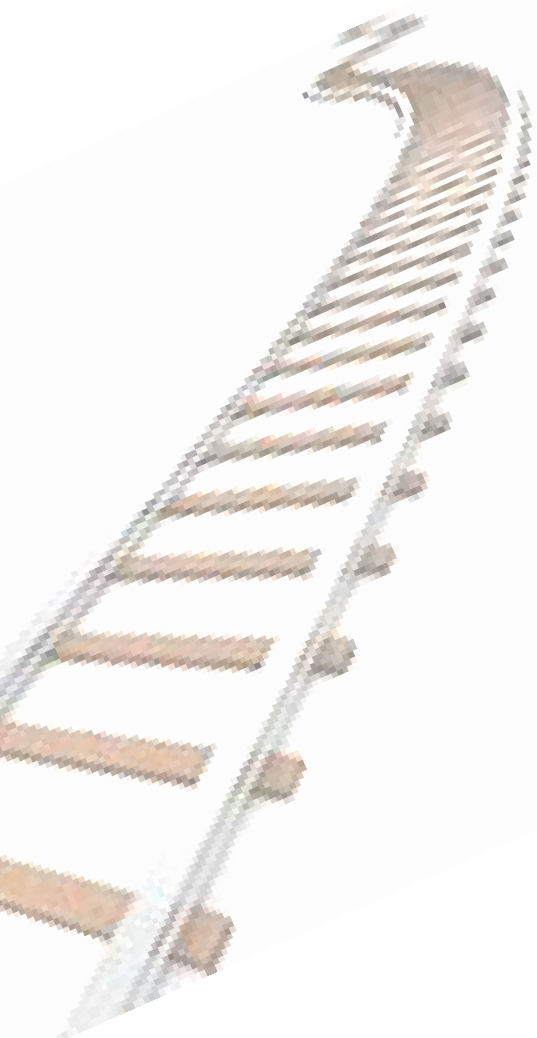


The Arts Award Process

Young people create a portfolio to keep a record of their creative journey.



Train Track of Co-production → Arts Award



Being Professional

Learning together and from each other, Independent

Creative entrepreneurship

Potential to develop into a career, become professional

Creative empowerment

Being creative independently, making creative decisions

You have the creative control

Creative collaborator

Build on what learnt, on process

Support/resources from facilitator

Creative Sharing

Invited to take part in activity

Creative lesson

Talk or seminar or workshop demonstration

Taught technique/told information , Discuss/Q&A, experimentation

Creative audience

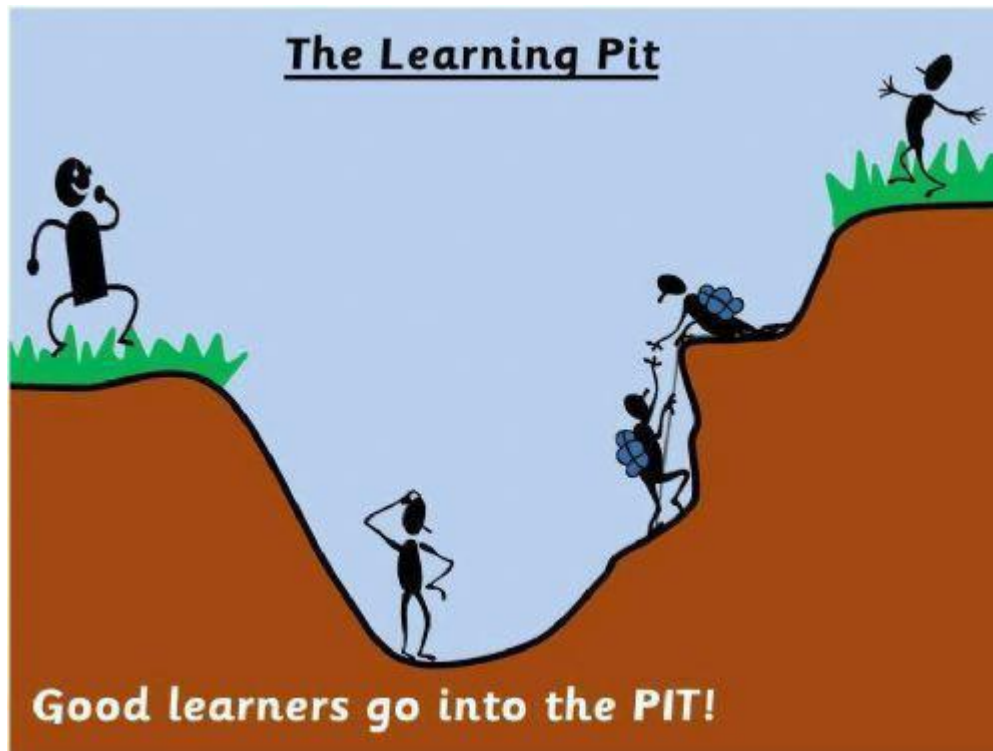
Choose to go/engaged/watch/look

arts
award



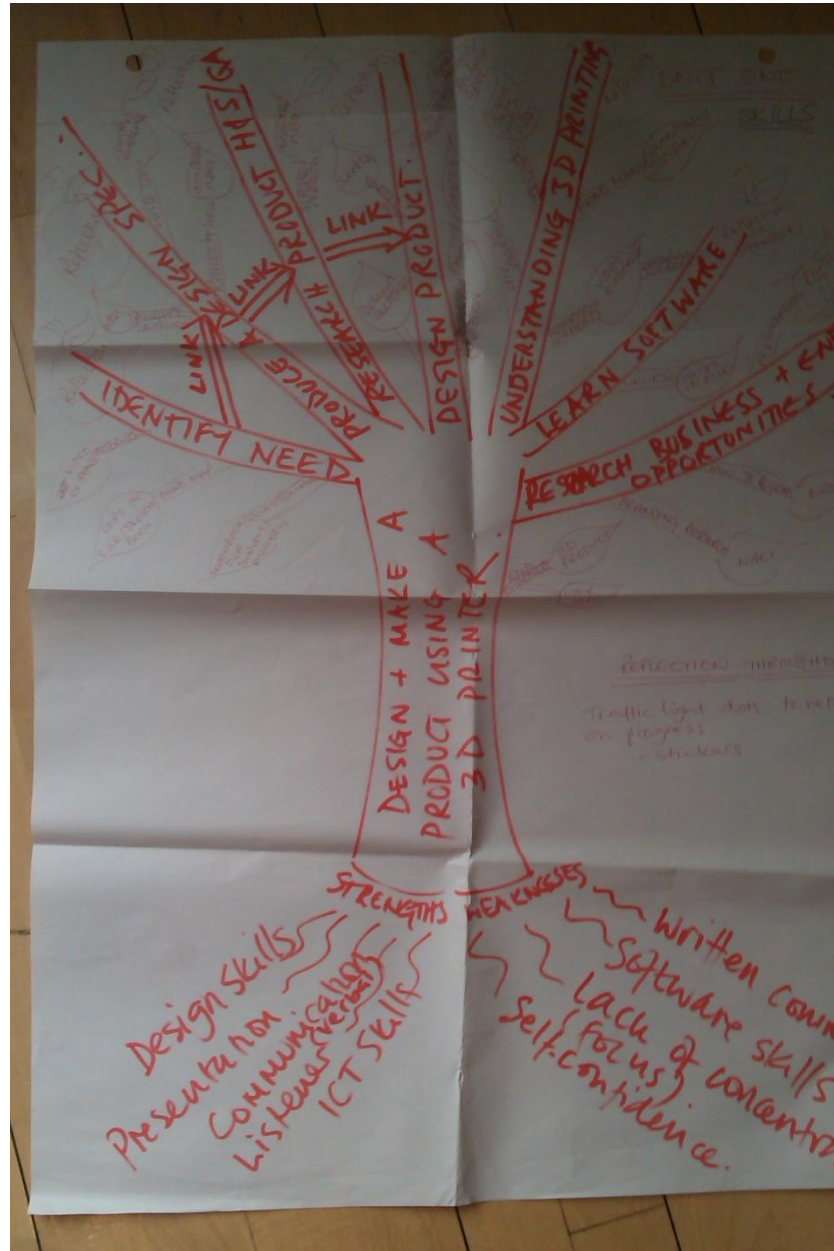
Resilience Pit

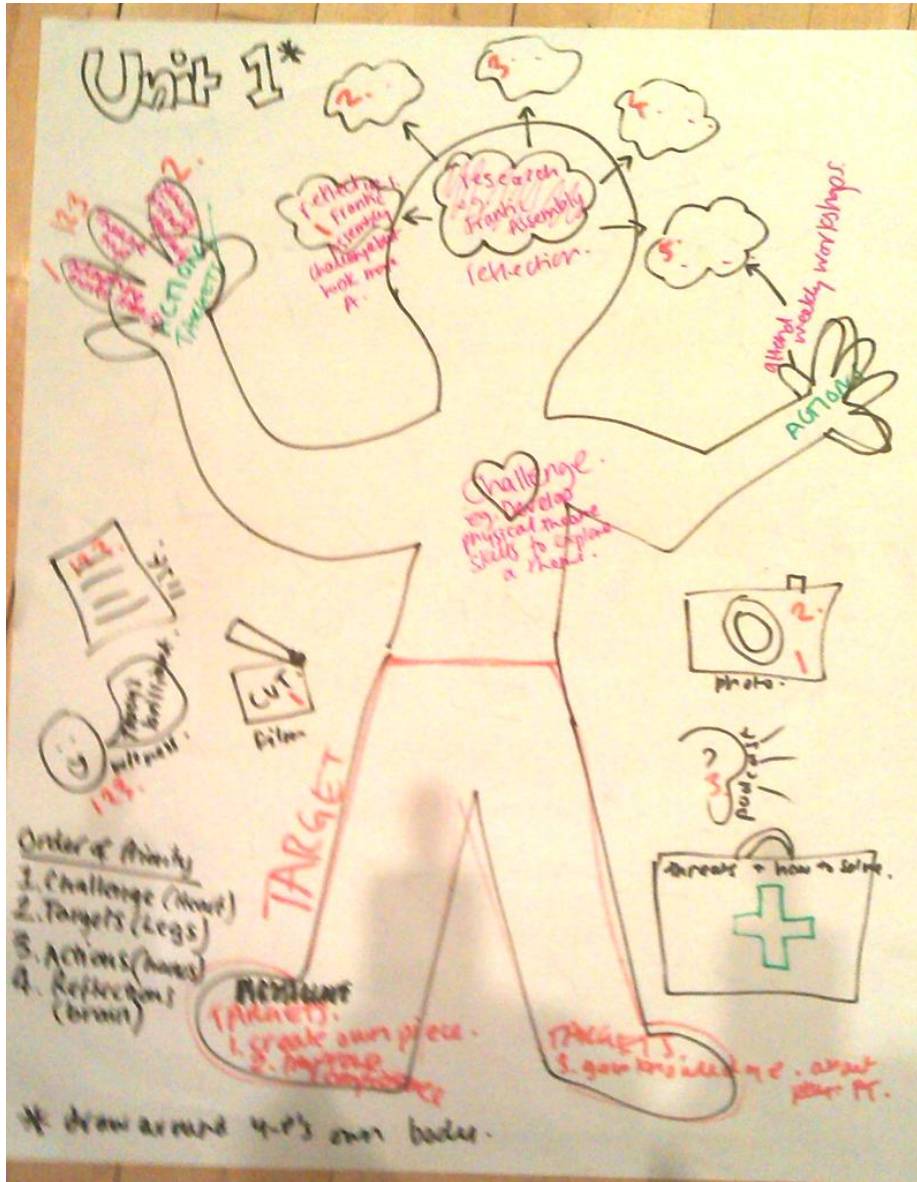
LEAN Hypothesis: 'Artists could strengthen their methods of measuring how they build resilience in children and young people' [*Toolkit Introduction*]



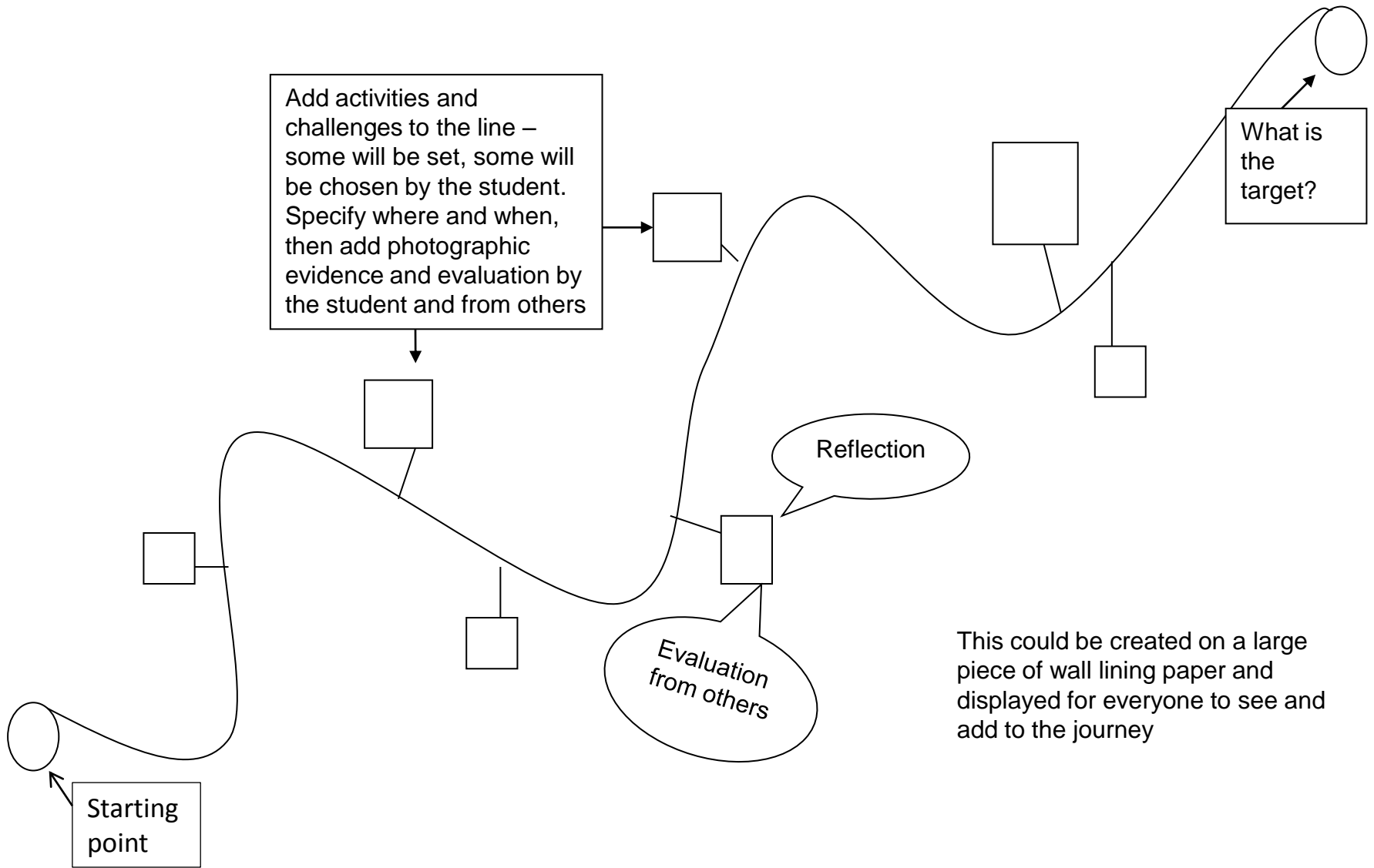
How do we measure this?

Arts Award
 celebrates the **journey** – the **growing** of the young person.
 It recognises the positives and the negatives.



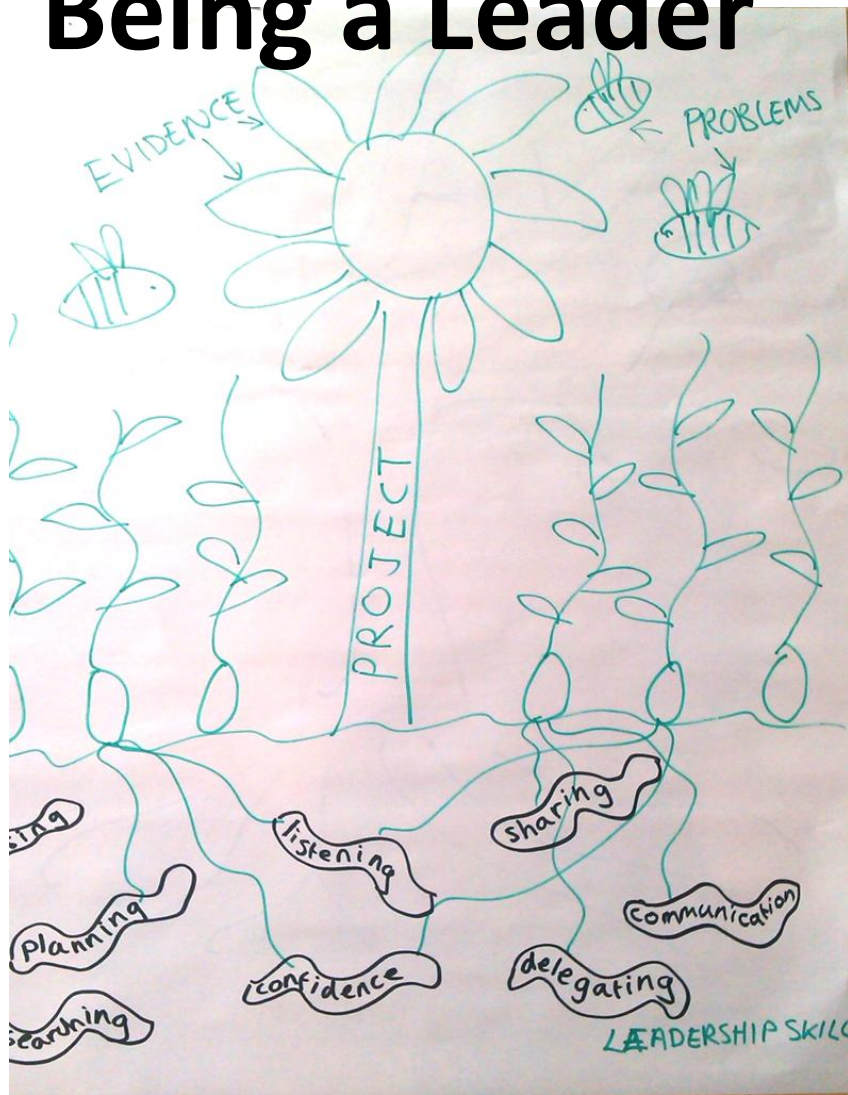


Young people are encouraged to reflect on their learning, and to celebrate their problem solving processes – even if the outcome is not successful.



This could be created on a large piece of wall lining paper and displayed for everyone to see and add to the journey

Being a Leader



3. What would I do differently next time?

Talked slower

Made a list of instructions to help me

Used different materials

4. What did your partner think?

Madison thought...

I thought it was easy to make the Gods Eye.

I thought her demo was easy to understand. I did take me a while to get it.

Excellent work.



Resilience Toolkit —————> Arts Award

Belonging

- Develop healthy relationships with: Peers, Arts Award adviser, Other artists
- Find different ways of communicating
- Celebrate communication
- Capture the good times

Learning

- Make transferable skills explicit
- Moving along a journey
- Articulate and celebrate learning
- Develop confidence and leadership

Coping

- Acknowledge small steps
- Space for reflection
- Failure is OK

Core Self

- Look how far we've come
- Encourage aspiration - Links with other artists
- Have something tangible to take away



Arts Award training dates

with PB Education Services/ Philippa Beagley

Bronze and Silver adviser training:

Monday 6th November, Hoxton [SEN practitioners]

Friday 17th November, Bermondsey

Thursday March 1st 2018, Bermondsey

Discover and Explore adviser training

Monday December 4th, Hoxton [SEN practitioners]

Monday February 26th 2018, Brighton

Wednesday february 28th 2018, Hoxton [SEN practitioners]



